Students Satisfaction Survey- 2022-23

Summary of the Key Findings:

Coverage of Syllabus:

- 80% of students reported that 85 to 100% of the syllabus was covered in class.

Preparation of Teachers:

- 56% of students felt that teachers prepared thoroughly for classes, while 44% found their preparation satisfactory.

Teacher Communication:

- 92% of students reported that teachers were always effective in their communication.

Teacher's Approach to Teaching:

- 72% of students described the teacher's approach as excellent, while 16% and 12% rated it as very good and good respectively.

Fairness of Evaluation:

- 88% of students found the internal evaluation process to be always fair.

Opportunities for Internship and Fieldwork:

- All students (100%) reported that the institute regularly provides opportunities for internship, fieldwork visits, and extension activities.

Teaching and Mentoring Process:

- 68% of students felt that teaching and mentoring significantly facilitated their cognitive, social, and emotional growth.

Opportunities for Learning and Growth:

- 64% of students strongly agreed that the institution provides multiple opportunities to learn and grow.

Informing Students about Competencies and Outcomes:

- 88% of students reported that teachers inform them about their expected competencies, course outcomes, and program outcomes every time.

Follow-Up by Mentors:

- 88% of students reported that their mentors follow up with assigned tasks every time.

Illustrating Concepts through Examples:

- 96% of students reported that teachers illustrate concepts through examples every time.

Institution's Efforts in Quality Improvement:

- 64% strongly agreed that the institute makes efforts to engage students in monitoring, review, and continuous quality improvement of the teaching-learning process.

Use of Student-Centric Methods:

- 76% reported that the institute uses student-centric methods for enhancing learning experiences, to a great extent.

Encouragement for Extracurricular Activities:

- 72% strongly agreed that teachers encourage participation in extracurricular activities.

Identification and Assistance with Weaknesses:

- 96% of students reported that teachers are able to identify weaknesses and help overcome them every time.

Efforts in Soft Skills and Employability:

- 78% felt that efforts were made by the institute to inculcate soft skills, life skills, and employability skills to a great extent.

Overall Quality of Teaching-Learning Process:

- 68% strongly agreed that the overall quality of the teaching-learning process in the institute is very good.

Library Facilities:

- 60% strongly agreed that library facilities in the institute are very good.

Student's observation / suggestions to improve the overall teaching – learning:-

The responses provided in the observation and suggestions section of the survey offer valuable insights into areas of strength and areas for improvement in the overall teaching-learning experience at the institution. Here's an analysis of the responses:

- **Convenience Appreciation:**

  24% of respondents expressed satisfaction with the convenience provided by the institution. This indicates that students value factors such as ease of access to resources, class schedules, and support services.

- **Focus on Student Weaknesses:**

  One respondent suggested that teachers should concentrate on students' weaknesses and work to strengthen them. This feedback highlights the importance of personalized attention and support for individual student growth and development.

- **Positive Feedback:**

    Several respondents used terms like "best," "excellent," and "very good" to describe their overall learning experience. This positive feedback suggests that students perceive the institution and its teaching-learning processes in a favorable light.

- **No Suggestions / Not Necessary:**

    Some respondents indicated that they had no specific suggestions for improvement, either because they found the teaching very good or because they felt that everything was already satisfactory. This could reflect a high level of satisfaction among certain segments of students.

- **Specific Suggestions:**

    Other suggestions included conducting group discussions, leveraging modern technology, and emphasizing practical learning. These suggestions highlight areas where students believe the institution could enhance the learning experience further.

- **Overall Satisfaction:**

    The variety of responses, ranging from general satisfaction to specific improvement suggestions, indicates that while many students are content with the current state of affairs, there is still room for enhancement in certain areas to better meet the diverse needs and preferences of students.

Summery:-

The student satisfaction survey provides comprehensive insights into various aspects of the teaching-learning experience at the institution. Results indicate high levels of satisfaction among students regarding syllabus coverage, teacher preparation, communication effectiveness, and fairness of evaluation. Additionally, students appreciate the institution's efforts in providing opportunities for internship and fieldwork, as well as teaching and mentoring processes that facilitate their growth. Encouragement for extracurricular activities, identification and assistance with weaknesses, and efforts in soft skills development are also noted positively. While the majority of students perceive the overall quality of the teaching-learning process as very good, there are specific suggestions for improvement, such as focusing on student weaknesses, leveraging modern technology, and emphasizing practical learning. Overall, the survey reflects a balance of satisfaction and constructive feedback, highlighting areas of strength and opportunities for enhancement to better cater to the diverse needs of students.